
Professor threatens students who want to legally carry concealed weapons in class

by Peter Van Voorhis | August 23, 2018 02:14 PM

A professor at the University of Kansas has warned students not to bring legal concealed carry weapons to class, and attempted to redefine the university's policy code to justify her fear of students pulling a gun on her if they disagree with the subject material.

"Although you may be entitled by law to carry a gun, I urge you not to do so," begins a two-page anti-gun rant in a syllabus subsection titled "Concealed Weapons." The syllabus is for Professor Eric Rath's class on samurai history. It continues, in part:

"I request that you not bring firearms to class or wherever I am present. When I am trying to focus on helping you to do your best work, I do not want to worry about whether you might react by pulling a gun on me, or whether you might have an improperly secured weapon in your belt or bag. I hope that nothing in this course will make you so desperate, but in my 20 years as a university instructor, I have seen students become uncontrollably angry because of something that has happened in the course—a disappointing grade, an allegation of academic misconduct, an uncomfortable topic, a controversial statement. If you do not carry a weapon, you cannot be tempted to use it in a moment of frustration."

KU student Victoria Snitsar told me: "I am appalled that a professor at a public university would take such drastic steps to dissuade students from exercising their Second Amendment rights on campus."

The professor, citing the anti-gun Giffords Law Center, presented statistics showing the perceived dangers of concealed carry weapon holders, and elaborated on every potential rule that could be broken.

“In keeping with my responsibility to ‘maintain an efficacious learning environment,’ as the Faculty Code requires, I will report all gun violations to KU and state authorities,” Rath continued. “You may be asked to leave campus immediately, and you may be subject to criminal charges as well as University disciplinary processes. In addition, you will be banned from my classroom until KU authorities have certified that you are no longer a danger to yourself and others.”

See the full syllabus below:

The Samurai (Online Version)

(History 399 / EALC 431) Fall 2018

<p>Instructor: Professor Rath erath@ku.edu</p>	<p>Consultation Hours* M 4-5 & W 1:30-3:30 and by appointment</p>
<p>Graduate Teaching Assistant (GTA) Mr. Funabashi Office: 2016 Wescoe</p>	<p>Office Hours: M & W 9:00-10:30 (and by appointment)</p>

Warning: This online course is an intensive version of the regular (online) class, requiring active involvement every day including completing reading assignments and online lectures, discussions, and quizzes. You should expect at least **10 hours** of course work each week as expected when a 16-week course becomes an 8 week one.

Course Description

Japan’s warrior class, the samurai, dominated politics and society for more than half of recorded history. This course traces the history of the samurai from their origins to the dissolution of their class in 1877, examining their military role, philosophy, and cultural contributions. It also considers continued references to the “spirit of the samurai” today and other modern myths about them. By taking this course, students will gain an understanding of the contributions of the samurai to Japanese history and familiarity with the methods historians use to study them. Though background in the topic will be helpful, this course does not require prior knowledge about Japan or Asia.

Course Goals and Expected Outcomes

1. To understand the history of the samurai in the context of Japanese history, specifically their military role, contributions to politics, society, and culture, and the larger historical trends that affected them.
2. To be able to identify famous samurai and other historical figures important to samurai history.
3. To gain an introduction to the approaches and sources historians use to study the samurai.
4. To make improvements in academic writing.

KU Core

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Peter Van Voorhis (@RepublicanPeter) is a contributor to Red Alert Politics. He is a conservative activist, commentator, and journalist who focuses on political issues affecting millennials.